

CIS REPORT CARD

2010

2009-2010 SCHOOL YEAR

PROGRAM

Investment

an act of devoting time, effort, or energy to a particular undertaking

Empowerment

power the authority or power to do something

Tenacity

not readily letting go of or giving up

“Only one program, Communities In Schools, reported meaningful effects on both reducing dropout and increasing graduation.”

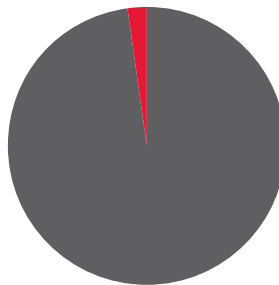
-Texas Education Agency, Best Practices in Dropout Prevention study, ICF International and the National Dropout Prevention Center/Network

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|---|--------|
| Total Students Served in 35 Schools | 20,906 |
| Intensively Case Managed Students | 3,148 |
| Home Visits | 2,063 |
| Parent Contacts | 28,027 |
| Student Volunteer Community Service Hours | 59,765 |

OF THOSE KIDS RECEIVING INTENSIVE CASE MANAGEMENT:

This report provides statistical results and outcomes for 2010. All outcomes are documented by school records and derive from Texas Education Agency records.

The report also recognizes the “small army” of partners, providers and funders without whom, these outcomes would be impossible.



99% STAY IN SCHOOL RATE

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|-----------------------|------------|
| IMPROVED GRADES | 82% |
| IMPROVED BEHAVIOR | 94% |
| IMPROVED ATTENDANCE | 68% |
| PROMOTED | 86% |
| SOCIAL SERVICES | 98% |
| GRADUATION RATE | 96% |
| POST-SECONDARY SCHOOL | 71% |

